

教科書:New Treasure



教科書:New Treasure:Stage 2:READ:Lesson 2

The Impact of Non-Native Species

Non-native $^{\sharp\pm \hat{\pi}\sigma\cdot M + \sigma}$ species $^{\pm \eta \bar{\pi}}$ are animals
and plants from a different part of the world.
They often create problems for the native $^{\text{\'e}x \cdot 0} \cdot ^{\pm \mbox{\'e}}$
の animals and plants, or even [~ととって変わる:
t the pc] other species. We

usually think that all non-native species are [有害 $\mathcal{E}: h$ ____f__] . But is this true?

①What Is a "Non-Native Species"?

②How Does a Non-Native Species Arrive?

They usually arrive in new lands [~が原因で:
b human activities. When we
travel〔世界中を:a___d the world〕, we
sometimes carry species with us 〔偶然に:b_
at] . At other times, humans bring
non-native species [意図的に:o_ pp].
They travel on our trains or ships 〔彼等の元の家か
ら遠く離れて:f f their ogl
homes]. Now let's look at [いくつかの例:some
es) of these non-native species.

· European rabbits in Australia

In 1859, 〔英国人入植者: an English s_tr〕
brought 13 wild European rabbits into Australia
because he wanted to 〔娯楽のためにそれらを狩る:
h them f st] . However, some of
the rabbits [生き残った:svd]. After
ten years, there were too many rabbits. They ate
〔穀物:cs] and many native plants. Other
animals died because the rabbits ate all their
food. There are now [2億匹以上のウサギ:m
t 200 mn rabbits] in Australia.

· Brown tree snakes in Guam

People brought brown tree snakes into Guam on
ships [偶然に:b_ at] after World
War II. 〔たったの70年以内に:I_ j___ seventy
years), the snakes ate [~のほとんど(を):
m] the birds on the island. [11種のグア
ム土着の森鳥のうちの九つ (が): Nine the
en n_t forest birds in Guam〕〔完全
に消えた:daed c_m_ll_].

3Are All Non-Native Species Bad?

Scientists and governments around the world think that we should [~を減らす: r____c_] [~の数を: the n____s __] non-native species. But some of these non-native species [実は: a____l_] help the lives of other species.

On an island near Mauritius, the native [巨大な: $g___t$] tortoise^{カメ} [死に絶えた: $d__d$ $o__$]. After that, many native plants on the island could not [生き残る: $s__v__$] because they couldn't [自力でタネを散布する: $s____d$ their $s___s$ $b__t___s$. The giant tortoise ate the fruit of the plants and spread the seeds in its [糞便: f_c_s].

So [21世紀初頭に:a_ the b______g of the t____y-f___t c___y], scientists brought a non-native tortoise, the Aldabra tortoise, to the island. Now these tortoises are eating the fruit of the plants and spreading the seeds. Other non-native species can $[似た役割を演じる:p____s]$ in their new homes.

4What's Important for the Environment?

Non-native species are often [~に対して危険だ: d____s __] other species. But 〔幾つか の場合においては:i_ s___ c__s], they [重 要な役割を演じる:p___ an i____t r___] 〔新しい環境で:in the new e_v___m__t]. [いずれにしろ:E____r w___], we [できる限り慎重に考えなければならない: h____ think a_ c____f__y a_ we c___] before we bring a species to a new environment. The impact of non-native species will be [最大の環境問題の一つ:o___ the $\mathsf{g}\,_\,\,_\,\,_\,\,\mathsf{e}\,\mathsf{s}\,\mathsf{t}\,\,\mathsf{e}\,_\,\,_\,\,_\,\,\mathsf{m}\,_\,\,_\,\,\mathsf{l}$ p____m_) of the twenty-first century. If we don't〔正しい選択をする:m___ the r____ c____s), today, the earth's natural environment will [危険に陥る:b_ i_ d____r) in the future.